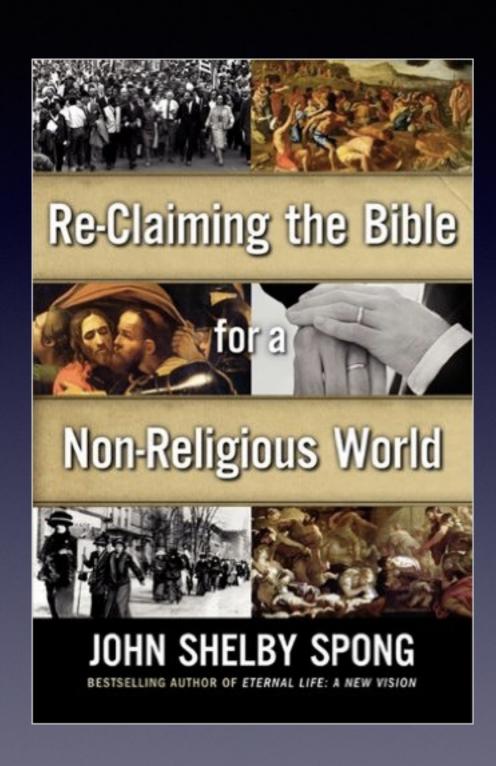


# Reclaiming the Bible for a Non-Religious World

ACTS Fall 2016

St David's United Church Calgary



### Reclaiming the Bible

#### Session # 2

- Opening
- Guidelines
- Questions
- Video
- Overview 1-6
- Break
- Discussions
- Closing

### Class Guidelines

- 1. Come to class having read the evening assignment.
- 2. Respect other people's time
- 3. As you read, review, reflect, discuss formulate questions
- 4. Additional resources are available online, church library, etc.

# Opening

Ken Kittridge

### Part 1 - Video

Excerpt from NOVA PBS Documentary (1:52)

# The Bible's Buried Secrets Moses' Torah

https://www.youtube.com/watch?v=-Zw2TH7pWf4 21m32s



### Part 2 - Setting the Stage

What is the problem Spong wishes to address in this book?

Helping us to move from a Sunday School understanding of the Bible to a mature, adult awareness of what the Bible means today.

Our concern is to find a meaningful, intelligent middle way between "biblical fundamentalism" and one that "disparages" the Bible and religion as outdated and naive.

### A Personal Comment

Reflecting on 50 years of ministry

Serving as a church pastor for 25 years

- from theological college to congregation

Teaching at the university for 25 years

- learning from "reality" and the "opposition"

Integrating formal theology with real life

- adult spiritual development ministry at St. David's

### A Personal Comment

Integrating formal theology with real life - adult spiritual development ministry at St. David's

Insights from working with intelligent and committed laity at St. David's continues to shape me into the person I am today and helps me share my thoughts with you...

# Beginnings

The Formation of the Torah

Genesis though Deuteronomy - The core of the Hebrew Bible

The Law and the Prophets - constitute the "completeness" of Hebrew scripture

We start with "The Law"

# Beginnings

Opening up the core documentation with Spong

Graf-Wellhausen (Germany; late 1800's)

Development of a "critical approach" to the Bible Viewing the scriptures as a human construct but with sacred meaning for scientifically trained people

### Four Sources of the Torah

Developed in many different settings over time.

Ultimately woven into one text as we know it today.

- Y Yahwist (original)
- E Elohist (expansion)
- D Deuteronomic strand 3 ("second law")
- P Priestly strand 4 (edited/reformed/restored tradition)

# Basic Characteristics of the Four Editions

All attempt to answer the question ' "Who are we?" at different stages of Jewish historical development.

The core Torah continues to guide Jews today.

# Interpretive Folklore

"Not History but Testimony"

# Yahwist & Eulogist

Judah and Israel Northern and Southern versions of the Jacob story.

### Deuteronomist

"New Book of Moses" Jewish Reformation

The traditions edited/rewritten to emphasize "chosenness" and "land"

# Priestly Code

Seeking a "unified people" with a "restored temple"

Three Jewish distinctives:

Sabbath

Diet

Circumcision

Jewish identity - "We've been doing this from the beginning"

# Priestly Code

The Priestly Code was the last editorial work appearing.

Written into the existing P/E/D documents Rewoven into a new whole.

Extensive writings, filling much of the current Torah

### The Torah

A story covering thousands of years. The current form developed over a period of several centuries.

Follows, a 30 sec bit of a modern Bat Mitzvah - the Torah Reading.



### Break

# Discussion Questions

- 1. Spong says history is only written when a nation becomes established. Really?
- 2. Does knowing the 2 stories 2 gods 2 histories backgrounding the Torah change our readings in church?
- 3. What is your understanding now of the "word of god"?
- 4. What value has our Christian claim on the Torah?

### Next Readings

Session 3 PART III - THE RISE OF THE PROPHETS
Chapter 7 - 9
PART IV - INTRODUCING THE WRITING PROPHETS
Chapter 10 - 14

#### Study Website

http://rtb.stdavidscalgary.net

# Closing

Frans Heynen